

<p>RR 207:</p> <p><i>Assessment and feedback (Full scholarly papers)</i></p> <p>Chairperson: Ms. Amanda Chu</p>	<p>ID 223 – J. Sun “Weakest Link” in assessment design: a floating target for outcome-based approach (OBA) to teaching and learning?</p> <p>ID 236 – F. Hyland Exploiting the potential of feedback on second language writing</p> <p>ID 275 – M. So & A. Chu An assessment system on generic skills of undergraduate students</p>
<p>RR 208:</p> <p><i>Transition and the first year experience (Full scholarly papers)</i></p> <p>Chairperson: Dr. Paula Hodgson</p>	<p>ID 282 – K. Takagi Succeeding in a liberal arts university in Japan: the contribution of high school and EAP courses to first-year university success</p> <p>ID 300 – S. van Schalkwyk; G. Young; J. Ruiters & J. Farmer Early assessment: ‘part of a bigger plan’ towards first-year success?</p> <p>ID 311 – P. Hodgson Assessment experience of first-year university students: dealing with the unfamiliar</p>
<p>RR 209:</p> <p><i>Outcomes-based approaches to student learning (Full scholarly papers)</i></p> <p>Chairperson: Prof. Michael Prosser</p>	<p>ID 123 – M. Akhtar; K. Rashid & H. Lodhi Targeting indicators of effective teaching learning environment for quality enhancement: students perspective</p> <p>ID 343 – K. Wong & K. Thomas Supporting graduate transition into the workplace: between having and doing</p> <p>ID 360 – M. Prosser Student learning outcomes and experiences of teaching and learning</p>
<p>RR 321:</p> <p><i>Experiential learning and co-curricular (Showcase papers)</i></p> <p>Chairperson: Prof. Ying Chan</p>	<p>ID 126 – A. Bawagan & M. Tungpalan Connecting at the grassroots: field instruction program of community development academic programs</p> <p>ID 138 – D. Salter; M. Yang & Y. Chan Experiential learning for professional development in Journalism and Media Studies</p> <p>ID 189 – W. Archer & A. Wong Cognitive outcomes of experiential learning in higher education: service-learning and prior learning assessment and recognition</p>
<p>RR 322:</p> <p><i>Learning communities & Postgraduate student experiences</i></p> <p>Chairperson: Dr. Yongyan Li</p>	<p>ID 109 – H. Nguyen (Full scholarly paper) Reciprocal peer mentoring: an alternative approach for providing support for student teachers during the practicum</p> <p>ID 142 – M. Callingham (Showcase paper) A learning community within a teacher education course: from classroom management to culture work</p> <p>ID 200 – K. UmaSuresh; K. Manic; T. Indramohan & G. Ponnusamy (Full scholarly papers) A study on comparison of part-time, full-time and weekend postgraduate engineering education</p>
<p>JL G03:</p> <p><i>Symposium 4</i></p> <p>Chairperson: Dr. Beverley Webster</p>	<p>ID 356 – L. Ho; E. Chan; T. Kwan & B. Webster Problem-based learning in teacher education: implications for higher education</p>
<p>JL G04:</p> <p><i>Generic skills in higher</i></p>	<p>ID 176 – A. Bosanquet Higher education guarantees global citizenship, or does it?</p> <p>ID 220 – S. H. Wu</p>

<i>education</i> <i>(Full scholarly papers)</i> Chairperson: Mr. Philip Symth	Study of the relationship between the perception of career anchor and core competence - a case of technical university in Taiwan ID 256 – J. Gerstman Enhancing reasoning skills through the use of primary sources and relevant applications
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