The counterintuitive power of student internships: Taking our teaching, research and students to a whole new level

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Abstract

Student internships are designed to give our students hands-on experience to complement classroom learning. Yet, how much of what we teach our students actually get applied and tested in the real world? Just as importantly, are we really tapping into our students’ workplace experiences to better understand which of our theories, models, frameworks and research work and don’t work? How can we better bridge this “knowing-doing” gap and in the process cultivate the next generation of thought-leaders (and educators) for a complicated world? These are the core questions we address in our 3-year, $9.7M UGC funded project. Please come and join us and hear the exciting things we are doing and in the process, help make this world a better place...

(Please click on this link to see the impact of the “Staying F.O.C.U.S.E.D.” framework in helping us open up the alternatives to unsolved problems, issues and challenges: https://goo.gl/yixKHg)