

Teaching and Learning Experience Sharing (TALES) Workshop

Beyond mobility: Internationalizing the 'at home' curriculum



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Date

16 March 2017
Thursday

Time

12:45 to 2:15 p.m.
(light lunch from 12:30 to 12:45 p.m.)

Venue

ACC209
2/F, Jockey Club Academic Community Centre,
Baptist University Road Campus

Abstract

Whilst mobility of staff and students remains a core and powerful learning component of internationalization initiatives, in this presentation, I will focus on the 'at home' curriculum and examine how embedding internationalization through shared, collaborative projects can support student learning outcomes and faculty development. I will share my experiences with two initiatives in embedding an international perspective in undergraduate professional programmes in Education and Dentistry at The University of Hong Kong. Over the past years, our teams' collective efforts have focused on addressing larger University missions and graduate attributes of 'global citizenship' and 'intercultural competence' through collaborative projects addressing course and programme-level learning outcomes. Finally, in reviewing both initiatives, I will examine both the conceptual and practical considerations for designing and implementing internationalization projects that position a global perspective within the 'at home' curriculum.

Biography

Dr Susan Bridges is an Associate Professor and Assistant Dean (Curriculum Innovation) with the Faculty of Education and the Centre for the Enhancement of Teaching and Learning (CETL), Honorary Associate Professor with BIHMSE at the LKS Faculty of Medicine at The University of Hong Kong (HKU) and Adjunct Professor at the Australian Catholic University. She is an award-winning educator (HKU 2012; QS Wharton 2016) and leads curriculum re-design and staff development projects in higher education. She is the principal investigator of 4 HKSAR General Research Fund (GRF) grants and currently collaborates with researchers in the US and Finland on internationally funded research exploring the 'how' of effective pedagogy and clinical communication through interactional and ethnographic approaches. She has published 3 co-edited books, 2 Special Issues; 12 chapters and over 40 journal articles. In addition to serving on the editorial boards for several international journals, she reviews grants for international funds and is invited to speak at international research and teaching innovation meetings. In 2016, Dr Bridges joined the U21 Education Innovation cluster Steering Group to further support innovation across the network, including internationalization of the curriculum.

Enquiries and Registration

For enquiries:
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<http://ctl.hkbu.edu.hk/workshop/reg.php>
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