

# Join-the-Conversation

## Internationalisation of Teaching and Learning: The Emerging Dynamics

Dr. Tracy Zou

Centre for the Enhancement of Teaching and Learning  
The University of Hong Kong

# Towards growing a Community of Practice



# Background

- UGC-funded Teaching and Learning Scheme (2016-19)

Internationalising Teaching and Learning  
in Hong Kong Higher Education through  
Building Professional Capacity

- Groundwork (2015-16)

# Our aims

- Cultivate a collegial community and encourage open dialogue about good practices on internationalisation of teaching and learning
- Build professional capacity through reflecting on existing practices and exploring new approaches

*Confirmed community members*

4

15

28

**Institutions**

**Core members**

# Our approach

Pilot projects



International advisory panel

Newsletter, online platform & join-the-conversations

Collaboration among 4 institutions



30+ interviews -> 8 briefings & 50+ case examples



# Focal areas

- Developing students' global citizenship and intercultural competence
- Leveraging diversity in teaching and learning
- Internationalising curricula, teaching contents and assessment methods
- Supporting student mobility, physically or virtually
- Making use of technology to create an international experience

# Some emerging dynamics (1)

Moved beyond the stage of only looking at the number of international staff and students



# What do you think ‘internationalisation of teaching and learning’ mean to you? (N=23)

		Frequency
<b>Outcome</b>	<b>Intercultural competence &amp; respecting diversity</b>	<b>6</b>
	<b>Global mindset &amp; global citizenship</b>	<b>4</b>
	Understanding connections between local and global	1
<b>Approach</b>	<b>Internationalise teaching contents</b>	<b>4</b>
	Diversity in academic staff	2
	Presence of international students and teachers	2
	Intercultural teaching environment (group work)	1
	Using internationally recognised teaching pedagogies	1
	Personalised learning	1
	Ensuring the quality of English-language pedagogy	1
	International collaboration	1
	Outgrowing pedagogical limitations determined by cultural values	1

What, for you, is the most compelling reason to incorporate intercultural and global perspectives, understandings and skills into this major/degree programme? (N=23)

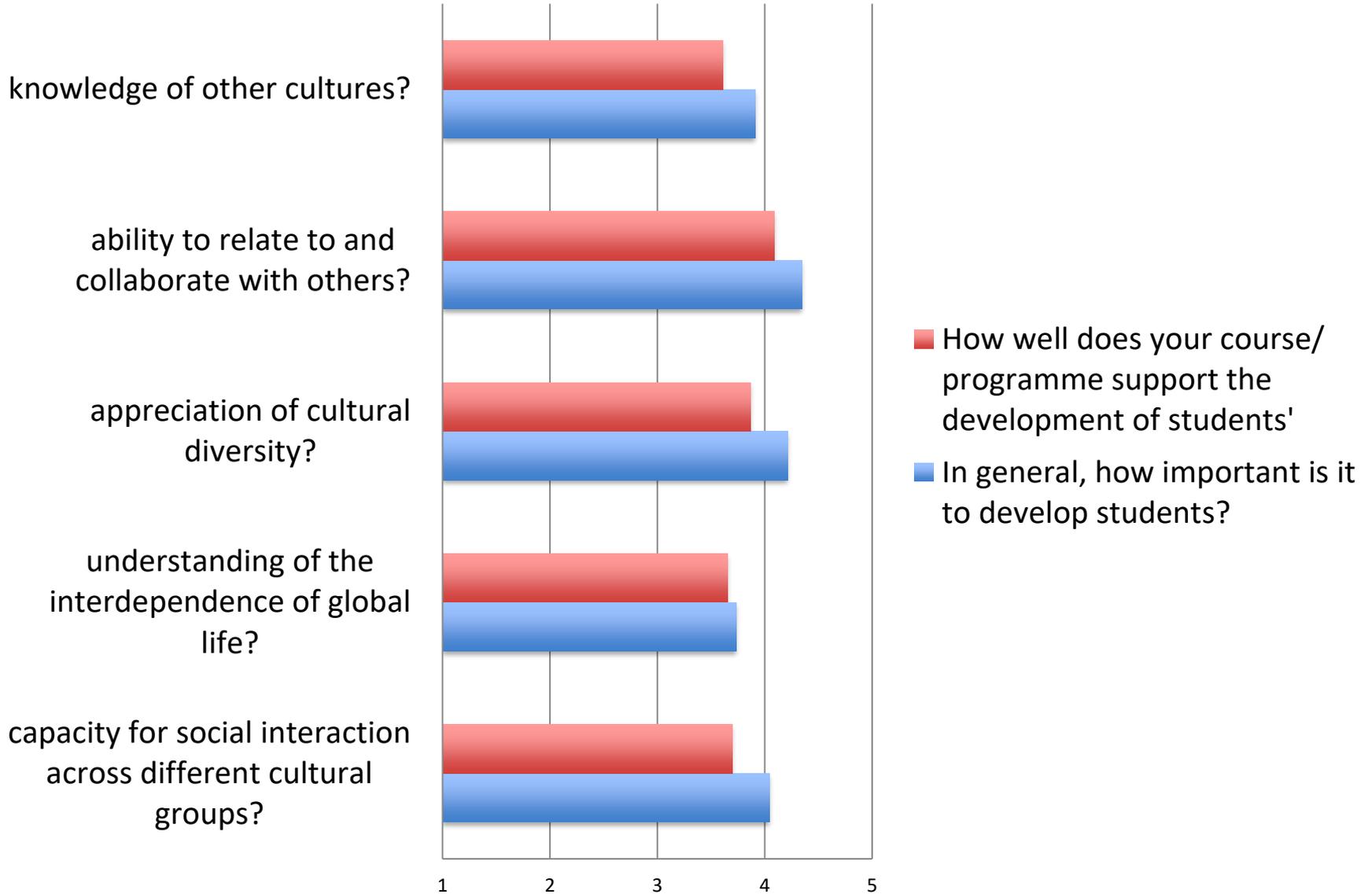
	Frequency
<b>Students' future needs (to work in a culturally diverse society)</b>	<b>11</b>
Enhance students' holistic development	5
Make learning meaningful (Intercultural and global perspectives are inherent in learning)	4
Increase diversity in staff force	1

# What are the main obstacles to incorporating intercultural and global perspectives, understandings and skills across the major/degree programme? (N=23)

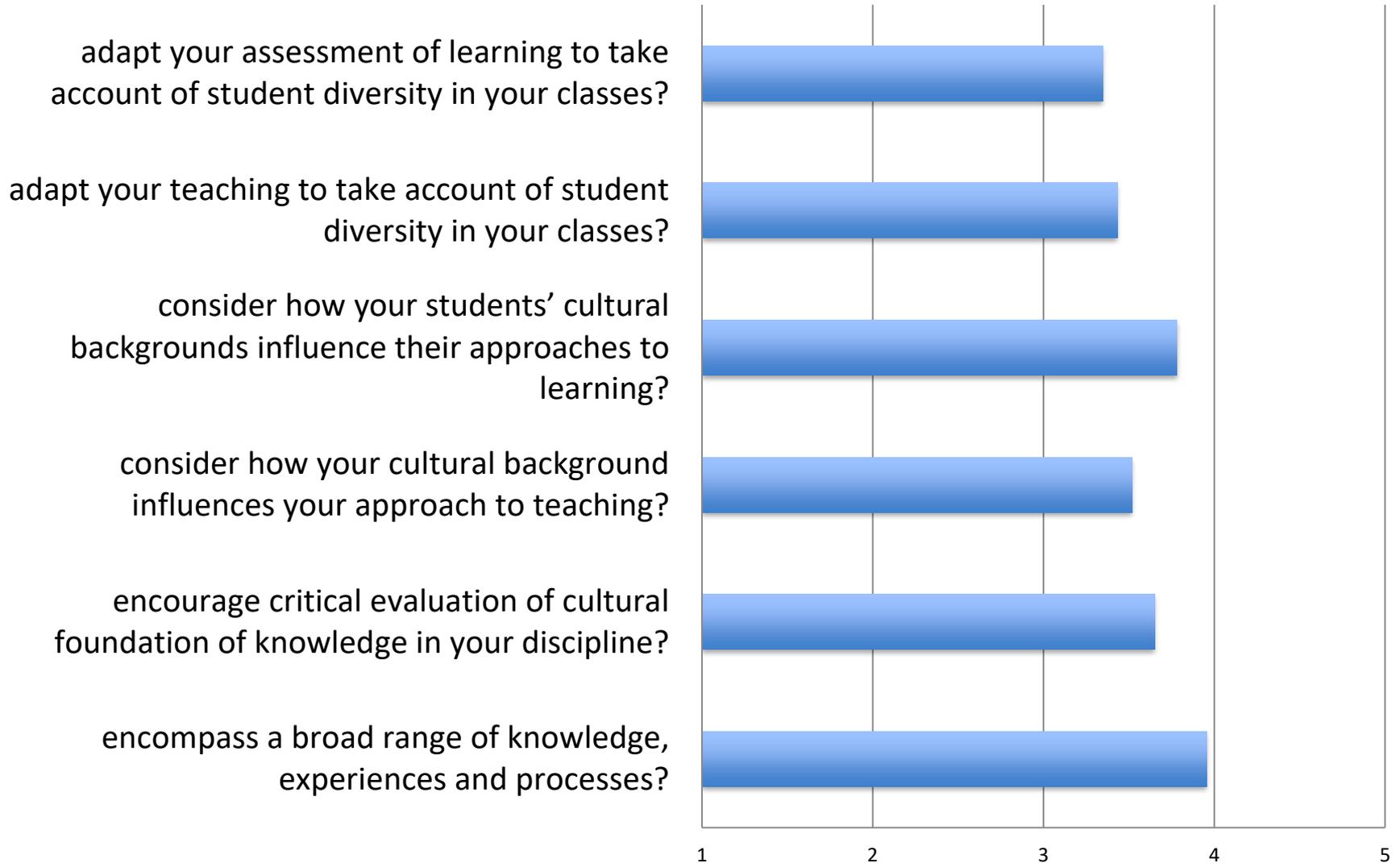
	Frequency
<b>Lack of cultural diversity in some classrooms</b>	<b>4</b>
<b>Lack of resources</b>	<b>4</b>
<b>Workload of teachers</b>	<b>4</b>
Separation between international and local students	3
Tensions between local and global in Hong Kong's political environment	2
Students' readiness	1
Vagueness contained in the concept of internationalisation	1
Tension between 'hard' subject knowledge and global perspective (seen as soft)	1

# Some emerging dynamics (2)

Stronger (more visible) practices in internationalising the contents; weaker (less visible) practices in internationalising assessments and leveraging cultural diversity



**In the course/ programme you teach/ coordinate, to what extent do you**



# Inaugural Join-the-Conversation

## Internationalisation of Teaching and Learning: The Emerging Dynamics



6 February 2018 (Tue) 12:00nn – 2:30pm Rm 321, Run Run Shaw Building, HKU

### Speakers



**Dr Chun Kit Chui**  
Faculty of Engineering, HKU



**Mr Patrick Desloge**  
CAES, HKU



**Prof Gray Kochhar-Lindgren**  
Common Core, HKU



**Dr Lucia Fung**  
School of Business, HKBU



**Prof May-yi Shaw**  
Division of Humanities, HKUST

### Discussants



**Prof Grahame Billow**  
CETL, HKU



**Prof Chih-Chen Chang**  
CEI, HKUST



**Dr Eva Wong**  
CHTL, HKBU

### Organiser

Centre for the Enhancement of Teaching and Learning, HKU

### Co-organisers

Centre for Education Innovation, HKUST

Centre for Holistic Teaching and Learning, HKBU

# How to join?

- Fill in an enrollment form now
- Fill in an online application form later

<https://www.cetl.hku.hk/cop-itl/why-join-us/>

CoP – ITL

<https://www.cetl.hku.hk/cop-itl/>



**WITHIN, ACROSS AND BEYOND: WE ARE IN ONE COMMUNITY**