TECHNOLOGY-ENHANCED LEARNING

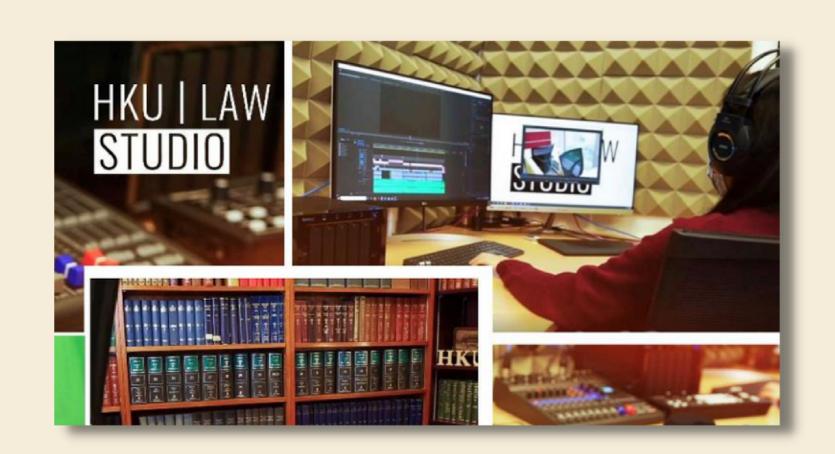


DRAWING ON VIRTUAL LEARNING EXPERIENCE DURING THE PANDEMIC AND LOOKING AHEAD

JULIENNE JEN, VICCI LAU, ALICE LEE AND PHOEBE WOO FACULTY OF LAW, THE UNIVERSITY OF HONG KONG

Background

- Since the end of 2019, universities in Hong Kong have switched to virtual teaching and learning.
- TDG to investigate "student engagement and skills training in the post-Covid world"
- TDG deliverables include an e-learning manual and a cross-institutional webinar on virtual learning and teaching



Our TDG Project Objectives



teaching and learning through questionnaires and interviews, with recommendations for improvment



Collaboration between students and teachers from different faculties (law, social sciences and engineering) and different universities (HKU, CUHK, NUS, Melbourne U)



Students' involvement as partners in designing questionnaires, conducting interviews and sharing the results

Findings of Student Surveys



54.6% strongly agree and 39% agree that "good use of e-learning/online learning can facilitate the learning of disciplinary knowledge (e.g. lecture/tutorials/seminars via Zoom or Panopto)"



29.1% strongly agree and 24.8% agree that "good use of e-learning/online learning can facilitate out-of-classroom learning (e.g. group projects, co-curricular activities)"



Students find their peers more willing to raise questions via Zoom chat than face to face



Vast majority find lecture recordings helpful and recommend uploading recordings to Panopto for more functionality

Progress Report (18-month TDG)



Student surveys and interviews completed in Sep 2021



e-learning manual launched in Oct 2022



Cross-institutional webinar to be held in Dec 2022



CETL seminar to be held in 2023



Scholarship of T&L





