

Concurrent Session I

Date: 2 Dec 2010 (Thur) Time: 11:15-12:45

<p>RR 207:</p> <p><i>Enhancing learning through technology</i> (Full scholarly papers)</p> <p>Chairperson: Dr. Michael Chau</p>	<p>ID 53 – T. Owens Enhancing learning through technology: the role of teachers' beliefs in creating effective learning environments ID 74 – G. Huang; T. Qu; A. Pang; Y. Pan & Z. F. Qin Problem-based learning through RFID-enabled real-time logistics and supply chain business cases ID 160 – M. Chau; M. Wang & A. Wong Exploring the use of three-dimensional virtual worlds for teaching and learning activities</p>
<p>RR 208:</p> <p><i>Problem-based learning</i> (Full scholarly papers)</p> <p>Chairperson: Ms. Jun Jin</p>	<p>ID 93 – D. Martin & R. Jamieson-Proctor Problem-based learning's impact on the understanding of place value ID 132 – J. Jin Silences and power relations: exploring silence in spoken English interactions in problem-based learning (PBL) in Asia ID 184 – R. Murray-Harvey & W. Reyes The impact of PBL on pre-service teachers' learning about learning and teaching</p>
<p>RR 209:</p> <p><i>Transition and the first year experience</i> (Full scholarly papers)</p> <p>Chairperson: Ms. Anna Cheung</p>	<p>ID 182 – T. Treasure Social emotional learning in higher education ID 248 – M. Patterson Students and their learning: a 14-year description and analysis of Canadian university students and historical perceptions of their learning experiences ID 277 – J. Catterall; J. Davis; D. Yang; S. Campbell & R. Kemmis Enhancing student experience: stories of transition between the vocational education and training sector and higher education</p>
<p>RR 321:</p> <p><i>Enhancing learning through technology</i> (Full scholarly papers)</p> <p>Chairperson: Dr. Jane Mok</p>	<p>ID 163 – C. Lozanovski & C. Haeusler Student perception of 'Clicker' technology in mathematics and science education ID 170 – R. Wang "Please turn on your mobile phones" - adopting SMS communication in undergraduate lectures ID 246 – J. Mok & S. Andrews Using on-line discussion forums to enhance teaching and learning in higher education</p>
<p>RR 322:</p> <p><i>Assessment and feedback</i> (Showcase papers)</p> <p>Chairperson: Ms. Elsie Christopher</p>	<p>ID 116 – J. Yorke; W. Gibson & H. Wilkinson The Short Answer Feedback System: more feedback, less marking ID 133 – C. Hughes A framework to enhance the quality of assessment task design ID 269 – E. Christopher & Y. Loong The Business Communication Assessment (BCA) and its curriculum implications</p>
<p>JL G03:</p> <p><i>Symposium 1</i></p> <p>Chairperson: Dr. Miho Yorozu</p>	<p>ID 166 – M. Yorozu; M. Kobayashi; A. Mito & T. Yoshikawa The University of Hong Kong Japanese Language Standards (JLS) -- challenges in the framing and implementation processes</p>
<p>JL G04:</p> <p><i>Experiential learning and co-curricular</i> (Full scholarly papers)</p> <p>Chairperson: Prof. Ian Holliday</p>	<p>ID 88 – I. Holliday Experiential learning in complex contexts ID 254 – Y. Fujimoto; P. Hagel; P. Turner & A. Zutshi Teaching students to 'read' scholarly journal articles: the benefits of a structured and collaborative approach ID 281 – A. Beylefeld They went, they saw, they learned: students' reflections on community clinic visits</p>