

<p>RR 207:</p> <p><i>Postgraduate student experiences</i> (Full scholarly papers)</p> <p>Chairperson: Dr. Min Zeng</p>	<p>ID 204 – S. Chen & H. W. Sit Chinese postgraduate students' adjustment to the learning environment in an Australian university</p> <p>ID 355 – M. Zeng & B. Webster Research experience at a Hong Kong university: a comparison between Mainland Chinese students and Hong Kong local students</p>
<p>RR 208:</p> <p><i>Literacy across the curriculum</i> (Showcase papers)</p> <p>Chairperson: Dr. Ken Lau</p>	<p>ID 136 – M. Legg Conceptualizing a new English for General Academic Purposes course</p> <p>ID 267 – P. Smyth How do students construct their understanding of what is important in their legal writing?</p> <p>ID 304 – C. Wong & K. Lau Teaching English in a technical discipline: how much technical knowledge do we need?</p>
<p>RR 209:</p> <p><i>Continuing education and professional development</i> (Full scholarly papers)</p> <p>Chairperson: Dr. Cecilia Chan</p>	<p>ID 98 – L. Lekena & A. Bayaga Student Evaluation of Teaching (SET) as a form of quality assurance in higher education: case of the University of the Witwatersrand</p> <p>ID 107 – P. Wang Professional development through CoPs: a case study of a Chinese EFL teacher</p> <p>ID 194 – CJ G. Bender Engagement and social responsibility in the core curriculum: how engaged and responsive are our academics?</p>
<p>RR 321:</p> <p><i>Enhancing learning through technology</i> (Full scholarly papers)</p> <p>Chairperson: Dr. Kenneth Leung</p>	<p>ID 341 -- K. Leung & S. Kong Are Facebook and Youtube good e-tools for teaching and learning?</p> <p>ID 349 – P. Lam; S. Wong; K. Wong & C. McNaught Ownership and use of mobile technologies: planning mobile learning strategies for a Hong Kong university</p> <p>ID 353 – N. Morris Blended learning can enhance academic performance and improve the student experience</p>
<p>RR 322:</p> <p><i>Assessment and feedback</i> (Showcase papers)</p> <p>Chairperson: Mr. Rick Glofcheski</p>	<p>ID 290 – C. Smit & A. Jansen The value of having a comprehensive feedback system in a tutorial programme</p> <p>ID 314 – N. Jones & A. Lau Putting assessment at the heart of learning? – an institutional approach to initiate and cascade change towards assessment for learning</p> <p>ID 346 – R. Glofcheski Assessment for learning in context</p>
<p>JL G03:</p> <p><i>Symposium 5</i></p> <p>Chairperson: Ms. Wincy Chan</p>	<p>ID 350 – W. Chan; R. King; H. Du; J. Ouano & F. Villavicencio Unfolding generic skills development - effective learning from the learning psychologists' perspectives</p>
<p>JL G04:</p> <p><i>Transition and the first year experience</i> (Showcase papers)</p> <p>Chairperson: Dr. Min Yang</p>	<p>ID 172 – K. Fitzgibbon Using a collaborative approach to share and develop the first year student experience</p> <p>ID 226 – A. Lundberg; V. Kuttainen; L. Wight; N. Chang & K. Martinez Honest reflections: big ideas and real life experiences of a new first-year BA</p> <p>ID 299 – J. Godwin; W. Belmont; D. Chambers & N. Holmes Access, inclusion and success: the role of disciplinary culture in the first year of tertiary study</p>