

Join-the-Conversation

Internationalisation of Teaching and Learning: The Emerging Dynamics

Dr. Tracy Zou

Centre for the Enhancement of Teaching and Learning
The University of Hong Kong

Towards growing a Community of Practice



Background

- UGC-funded Teaching and Learning Scheme (2016-19)

Internationalising Teaching and Learning
in Hong Kong Higher Education through
Building Professional Capacity

- Groundwork (2015-16)

Our aims

- Cultivate a collegial community and encourage open dialogue about good practices on internationalisation of teaching and learning
- Build professional capacity through reflecting on existing practices and exploring new approaches

Confirmed community members

4

15

28

Institutions

Core members

Our approach

Pilot projects



International advisory panel

Newsletter, online platform & join-the-conversations

Collaboration among 4 institutions



30+ interviews -> 8 briefings & 50+ case examples



Focal areas

- Developing students' global citizenship and intercultural competence
- Leveraging diversity in teaching and learning
- Internationalising curricula, teaching contents and assessment methods
- Supporting student mobility, physically or virtually
- Making use of technology to create an international experience

Some emerging dynamics (1)

Moved beyond the stage of only looking at the number of international staff and students

Preliminary results from the online survey

What do you think
'internationalisation
of teaching
and learning'
mean to you?
(N=23)



What do you think ‘internationalisation of teaching and learning’ mean to you? (N=23)

		Frequency
Outcome	Intercultural competence & respecting diversity	6
	Global mindset & global citizenship	4
	Understanding connections between local and global	1
Approach	Internationalise teaching contents	4
	Diversity in academic staff	2
	Presence of international students and teachers	2
	Intercultural teaching environment (group work)	1
	Using internationally recognised teaching pedagogies	1
	Personalised learning	1
	Ensuring the quality of English-language pedagogy	1
	International collaboration	1
	Outgrowing pedagogical limitations determined by cultural values	1

What, for you, is the most compelling reason to incorporate intercultural and global perspectives, understandings and skills into this major/degree programme? (N=23)

	Frequency
Students' future needs (to work in a culturally diverse society)	11
Enhance students' holistic development	5
Make learning meaningful (Intercultural and global perspectives are inherent in learning)	4
Increase diversity in staff force	1

What are the main obstacles to incorporating intercultural and global perspectives, understandings and skills across the major/degree programme? (N=23)

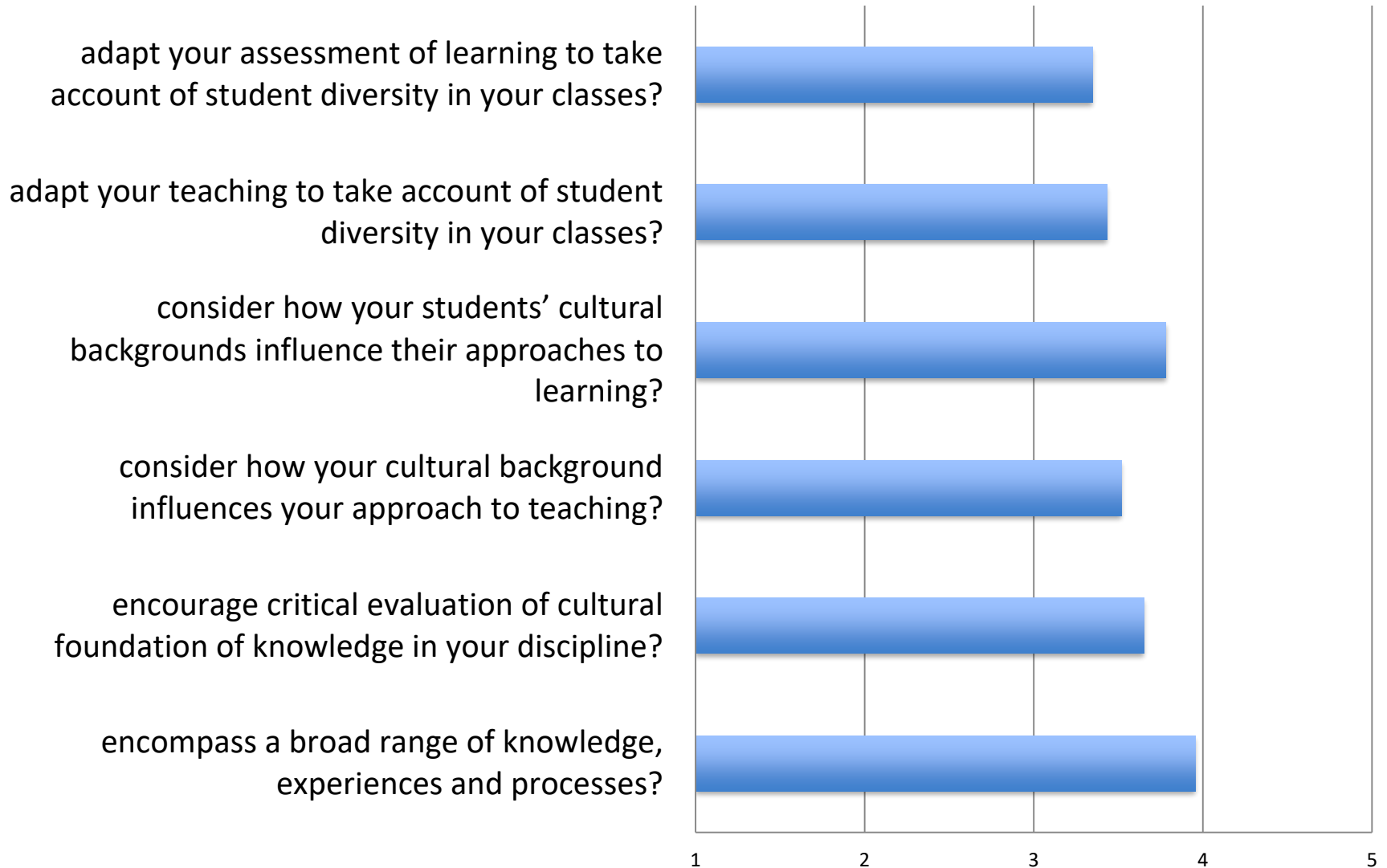
	Frequency
Lack of cultural diversity in some classrooms	4
Lack of resources	4
Workload of teachers	4
Separation between international and local students	3
Tensions between local and global in Hong Kong's political environment	2
Students' readiness	1
Vagueness contained in the concept of internationalisation	1
Tension between 'hard' subject knowledge and global perspective (seen as soft)	1

Some emerging dynamics (2)

Stronger (more visible) practices in internationalising the contents; weaker (less visible) practices in internationalising assessments and leveraging cultural diversity



In the course/ programme you teach/ coordinate, to what extent do you



Inaugural Join-the-Conversation

Internationalisation of Teaching and Learning: The Emerging Dynamics



6 February 2018 (Tue) 12:00nn – 2:30pm Rm 321, Run Run Shaw Building, HKU

Speakers



Dr Chun Kit Chui
Faculty of Engineering, HKU



Mr Patrick Desloge
CAES, HKU



Prof Gray Kochhar-Lindgren
Common Core, HKU



Dr Lucia Fung
School of Business, HKBU



Prof May-yi Shaw
Division of Humanities, HKUST

Discussants



Prof Grahame Billow
CETL, HKU



Prof Chih-Chen Chang
CEI, HKUST



Dr Eva Wong
CHTL, HKBU

Organiser

Centre for the Enhancement of Teaching and Learning, HKU

Co-organisers

Centre for Education Innovation, HKUST

Centre for Holistic Teaching and Learning, HKBU

How to join?

- Fill in an enrollment form now
- Fill in an online application form later

<https://www.cetl.hku.hk/cop-itl/why-join-us/>

CoP – ITL

<https://www.cetl.hku.hk/cop-itl/>



WITHIN, ACROSS AND BEYOND: WE ARE IN ONE COMMUNITY