



Case Example from HKU

Programme: China Studies

Course: SINO2001 China in the World – From Sinology to China Studies

To help students undergo a positive mindset shift and develop intangible skills, whether they are intercultural communication or perspective taking, the teacher attempted to unpack the notion of what China Studies meant for her students. At course level, the teacher would bring in both Chinese and English learning materials so that students could leverage different perspectives and expand their linguistic repertoire of discussion. With diversity in the classroom, including local Hong Kong, Mainland China and international students, the teacher would generally apply randomisation for pairing and group work as well as assigning local buddies to international students. To further help students appreciate multiple perspectives, the teacher would play a game called the alien's view with the students. First, students have to select an event that happens in the past or in the present. Then they need to communicate this event with the alien as if it is someone who has no contextual background / knowledge and who will not make them embarrassed. Through such an activity, students would be able to identify what the facts are and what opinions they are trying to make. At programme level, students intended to major or minor in China Studies are recommended to familiarise themselves with all parts of China. They are highly encouraged to go on experiential learning in some remote areas of China. By doing so, it is hoped that students could step out of their cultural comfort zone.



Dr. Loretta Kim
China Studies – Arts Stream, School of Modern Languages and Cultures,
Faculty of Arts, HKU
lekim@hku.hk

Cite this item:

CoP – ITL. (2019, Jan). *Case example of Dr. Loretta Kim*. Retrieved from <https://www.cetl.hku.hk/cop-itl/wp-content/uploads/2019/01/DrLorettaKim.pdf>.