



Case Example from HKU

Subject area:

English Language

Course code:

CAES 9423 Academic English for Education Students

To internationalise teaching and learning, Mr. Leung dedicates himself to creating an inclusive assessment environment for students. In this course, students were asked to conduct a small-scale research project. This research project involved five sub-tasks: (1) generating a research topic, (2) collecting data, (3) analysing findings, (4) compiling a final report, and (5) doing a presentation. In particular, sub-tasks 1 and 2 were non-graded items and could be either done in groups or individually, at students' discretion, while sub-tasks 3 to 5 had to be completed individually and were assessed on an individual basis. By having this purposeful assessment design with group and individual assessment components, it is observed that the free-rider issues commonly associated with groupwork assignments have been mitigated and that students with different learning styles have also been accommodated. To help students write the research report, Patrick spent time researching into exemplary writings from different sources and countries and showed students what constituted a good assignment. He then talked students through how they could imbue their work with the requisite qualities so that all students could perform well in this task.



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