



Case Example from HKU

Subject area:

Speech and Hearing Sciences

Course codes:

SHSC 1031 - Human Development for SHS

SHSC 1035 - Clinical Linguistics II: Phonetics

SHSC 3036 - Voice Disorders

SHSC 4033 - Motor Speech Disorders

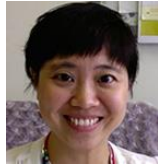
SHSC 4031 – Dysphagia

Experiential learning (EL) can be used as one effective way to enhance internationalisation of teaching and learning because it provides students with real-life experiences in the field, often giving them opportunity to deal with complex problems and work with people from different backgrounds. Embedding EL into the formal curriculum enables students to apply academic knowledge to tackling real issues. Five courses in the BSc Speech and Hearing Sciences Programme are a vivid case in point. With a small scale EL incorporated into the formal curriculum, participating students had the opportunity to undertake a fieldtrip, an observation or a community project where they engaged with students and parents in Hong Kong's local community, which consists of Hong Kong students, ethnic minority pupils and adults, cross-border students as well as new arrivals from Mainland China. The students were assessed on the basis of (1) a group presentation as to whether they could apply theories and concepts learnt in class to the experiential learning, and (2) an individual reflective journal which demonstrated their ability to identify and reflect on critical learning events that had happened in the learning process. Such an incorporation of the EL component into the formal curriculum is suggested to help students acquire first-hand experience in engaging with a culturally diverse community of Hong Kong. More importantly, the experience aims to enhance students' confidence in communicating more effectively in the future when working with students and parents from diverse backgrounds.



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