

# CoP-ITL

## Case Example from HKBU

**Subject area:** Education Studies

**Course:** Teaching and Learning with Information and Communication Technology (ICT)

**Course code:** EDUC1015

The teacher internationalised the captioned course, which secured a focus in the development of knowledge, skills, and attitude to integrate ICT into teaching, by engaging its participants in cross-cultural collaborations online. Education majors taking the course in the domestic institution were paired with teachers-to-be undertaking a similar course in University of Northwestern in the United States for group assignments. Each group, composed of two Hong Kong students and two U.S. students, were asked to conduct a comparative study on the topic of their own interests such as mental health of secondary school students. The groups were trained to use *Slack* and *Zoom* as online platforms for their project management and video conferencing. Each group also worked collaboratively in developing a webpage using *WiX* or *Weebly* to present their findings. Here are two examples:

<https://educgroup8hkusa.wixsite.com/mysite>

<https://hkusstudentmentalhealth.weebly.com/>

To better engage students in the virtual collaboration, each student was encouraged to make a self-introduction video for ice-breaking in the first week before having a formal online project meeting in the second week. Following the website showcase, students had to write individual reflection on the project experience in addition to a peer assessment.



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