Case Example from HKBU

Subject area: Education Studies

Course: Teaching and Learning with Information and Communication Technology (ICT)

Course code: EDUC1015

The teacher internationalised the captioned course, which secured a focus in the development of knowledge, skills, and attitude to integrate ICT into teaching, by engaging its participants in cross-cultural collaborations online. Education majors taking the course in the domestic institution were paired with teachers-to-be undertaking a similar course in University of Northwestern in the United States for group assignments. Each group, composed of two Hong Kong students and two U.S. students, were asked to conduct a comparative study on the topic of their own interests such as mental health of secondary school students. The groups were trained to use Slack and Zoom as online platforms for their project management and video conferencing. Each group also worked collaboratively in developing a webpage using WiX or Weebly to present their findings. Here are two examples:

https://educgroup8hkusa.wixsite.com/mysite
https://hkusstudentmentalhealth.weebly.com/

To better engage students in the virtual collaboration, each student was encouraged to make a self-introduction video for ice-breaking in the first week before having a formal online project meeting in the second week. Following the website showcase, students had to write individual reflection on the project experience in addition to a peer assessment.

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