



## Case Example from HKU

**Programme:** Master of Science in Environmental Management

**Course:** EMM7018

Master of Science in Environmental Management Programme develops students' global perspectives on environmental science through various means. The teacher highlighted a field trip that was highly relevant to this goal. Partnered with YMCA, students on the programme and YMCA members had the opportunity to visit Tengger Desert. The themes of the field trip were climate change, desertification, global citizenship and interdisciplinarity. Besides the field trip itself, student participants from HKU were assigned to take up some preparatory work, including making a study guide for all participants, creating a Facebook page for the journey updates, documenting group videos and holding a sharing session on arrival. In particular, the study guide was intended to help participants from different backgrounds to better understand climate issues and to be passed on to the participants next year. After the field trip, students were required to submit a reflective journal about what they have learnt from this experience and how this experience may change their perspectives on climate change, desertification, and global citizenship. Upon completion, students were given six credits. It is hoped that this field trip could help participants develop stronger concepts of environmental issues and had the opportunity to practise what they have learnt and contribute to the community to which they belong.



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