



## Case Example from HKU

**Programme:** Nurturing Global Leaders

**Page:** <https://www5.caes.hku.hk/ngl/about-the-programme/>

In order to provide students with experience that is hard to contain in a traditional classroom, the teacher leads a Nurturing Global Leaders (NGL) programme which enables students to teach marginalised youth outside of Hong Kong. NGL is an enriched version of the Moei programme launched by the Faculty of Social Sciences in 2008 and is now offered to all undergraduate students across disciplines. Before going abroad, students were provided with one week of training in how to teach English as a second language and in how to work as a cross-cultural team. Students then started eight weeks of in-class teaching at the local schools in Myanmar, Thailand or Mainland China. It is this duration which makes the programme immersive. Students were able to operationalise some effective English learning strategies, acclimate to the local way of life and develop first-hand experience engaging with global communities. It is also this length of stay which makes students learn to handle the unpredictability. In terms of assessment design, students were required to write a piece of teaching reflection and conduct an impact presentation through a short video to demonstrate the influence of the programme on students themselves and the local communities they serve. Upon successful completion, students will be given twelve free elective credits.



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