



Case Example from HKBU

Programme: BSocSc (Hons) in European Studies (French Stream)

Course title(s): European Language in Context I/II/III (French)

Course code(s): FREN1009/2009/4009

Students in BSocSc (Hons) in European Studies (French Stream) have the opportunities to learn language, history, culture, economy, international relations, and many other topics about France. They are also entitled to a compulsory exchange year in France in Year 3. The teacher engaged students in reflective learning. At the heart of this training was a scaffolded e-Portfolio building experience spanning across the first, second, and final year of their study.

Inspired by the European Language Portfolio implemented by the Language Policy Programme of the Council of Europe, students of the captioned courses were asked to build an e-Portfolio of their own by using texts and audiovisual resources in the Self Access Learning Unit (SALU) as a medium of reflection. The e-Portfolio included an e-Learning assignment that carried 10% of the final grade. The students were guided to document their learning progress in French with specific foci and intercultural learning outcomes at different academic levels. In Year 1, students were expected to record their first impressions on French/European culture through movies & documentaries selected for them. In Year 2, students were encouraged to discuss topics on history and society with the goal of identifying similarities and differences in their source (Hong Kong) and target (French) culture. In Year 4, the students returning from France were trained to reflect on the complexity and the social construction of French culture. The teacher was delighted to see that the reflection by students became more frequent and more critical as they advanced their study.



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