From online teaching to face-to-face teaching: Blending the two experiences

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**BASIC NEEDS**

- Autonomy
- Competence
- Relatedness

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**STUDENT ENGAGEMENT**

- Behavioral
- Cognitive
- Emotional
- Agentic

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Teacher support
Curriculum support
Digital support
Parent support
Current Student Learning Experience

PICTURES SOURCE: HTTPS://WWW.SMITHSONIANMAG.COM/INNOVATION/
Different Types of Support

- Teacher support
- Curriculum support
- Parent support
- Peer support
- Digital support
- Self-regulated learning

**TEACHER**

[A]: more endorsement
[C]: more competence-specific feedback
[R]: better online presentation or communication skills (using emoji)
Different Types of Support

- Teacher support
- Curriculum support
- Parent support
- Peer support
- Digital support

Self-regulated learning

**Digital**

[A]: offer various learning resources of the same unit
[C]: offer interactive learning resources apply multimedia learning principles, AI driven.
[R]: design LMS for the class
Different types of support

- Teacher support
- Curriculum support
- Parent support
- Digital support
- Peer support

Self-regulated learning

**Curriculum**

[A]: more flexible learning pathways
[C]: level-up exercises, clear learning pathways, dynamic or gradual assessment - levels of understanding from simple (effort) to complex
[R]: more group work and effort.
Different types of support

- Teacher support
- Curriculum support
- Parent support
- Peer support
- Digital support
- Self-regulated learning

**Parent**

[A, C, R] Use curriculum and digit support to further satisfy student needs

SOURCE: SCMP
Another Angle

- Face-to-face Resources
  - Self-regulated learning Resources
    - Asynchronous
      - synchronous
      - Teacher support
  - Parent involvement / support
  - Curriculum support
<table>
<thead>
<tr>
<th><strong>S</strong>pecific</th>
<th>provide clear expectation, more guideline</th>
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<tbody>
<tr>
<td><strong>P</strong>eer</td>
<td>focus group-work, peer and team learning</td>
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<tr>
<td><strong>A</strong>ctive</td>
<td>encourage student contributions</td>
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<tr>
<td><strong>Challenge</strong></td>
<td>provide more resources in LMS; multimedia presentations</td>
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<tr>
<td><strong>E</strong>ffective</td>
<td>give concise content in online lecture; multimedia learning principles</td>
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Thank You

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