Future of Learning:
From disciplinary to experiential learning

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https://www.vision-project.org/
What is VISION about?

Envisioning the future of learning for creativity, innovation and entrepreneurship (CIE)
## Project partners

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Project Number: 612537-EPP-1-2019-1-SI-EPPKA2-KA
Project Duration: January 2020 - December 2021
Overview of the project
HOW TO?

1. Identifying & Mapping Key Trends and Challenges
2. Consolidating the Areas with More Innovation and Impact
3. Elaborating the Shifts and Collecting Final Inputs
How to?

135 interviews with stakeholders

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LEARNING LANDSCAPE: 12 ELEMENTS

I. PILLARS OF LEARNING
II. LEARNING JOURNEY
III. LEARNING RESULTS
I. PILLARS OF LEARNING
STUDENT

FROM PASSIVE AND INTERIM INFORMATION RECIPIENTS

TO ACTIVE LIFELONG LEARNERS
TEACHER

FROM LECTURERS AND SUBJECT EXPERTS

TO COACHES, CURATORS, PRACTITIONERS AND LEARNING DESIGNERS
SUBJECT-MATTER

FROM DISCIPLINARY-CENTERED

TO MULTIDISCIPLINARY, PROBLEM- AND CHALLENGE-BASED LEARNING
SPACE

FROM TRADITIONAL CLASSROOMS AND LECTURE HALLS

TO FLEXIBLE SPACES AND THE REAL WORLD
II. LEARNING JOURNEY
STYLE

FROM INDIVIDUAL AND INDEPENDENT

TO TEAM-BASED AND COLLABORATIVE
PROCESS

FROM LINEAR TO

TO ITERATIVE, EXPLORATORY AND EXPERIMENTAL
PHYSICAL MATERIAL

FROM BLACKBOARDS AND TEXTBOOKS...

TO ARTS AND CRAFT
III. LEARNING RESULTS
OUTPUTS

FROM WRITING

TO MAKING AND DOING
OUTCOMES

FROM STANDARDIZED KNOWLEDGE ACQUISITION
TO PERSONALIZED KNOWLEDGE, SKILLS AND ATTRIBUTES
IMPACT

FROM INSTITUTIONAL

TO SOCIETAL
EVALUATION

FROM ONE-DIMENSIONAL

TO MULTIDIMENSIONAL
Learning Landscape

1. Pillars of learning
   - TEACHER
   - STUDENT
   - SPACE
   - SUBJECT-MATTER

2. Mode of learning
   - STYLE
   - TOOLS
   - PROCESS
   - EVALUATION
   - OUTPUTS
   - OUTCOMES
   - IMPACT

3. Learning results
SNAPSHOTS INTO THE FUTURE
Experiential learning

LEARNING STYLES

LEARNING SPACES

LEARNING CYCLES
SKILLS

HABITS OF MIND AND FOUNDATIONAL CONCEPTS - HC5

1. MULTIPLE CAUSES
2. LEVELS OF ANALYSIS
3. CURRICULUM
4. COURSE
5. LESSON DESIGN
6. ONGOING EVALUATION

ACTIVE MONITORED
INTER DISCIPLINARY
NO FACULTY BUILDING BUT AU LINE
TEACHER AS COACHER
TRANSVERSAL SKILLS

APPLICATION OF DIFFERENT HC5
ZOO ALERT

FACTORY EXPLOSION

150'

SPACE

PROCESS

TEAM WORK

PERSONAL DEVELOPMENT

ACADEMIC SIMULATION

HELP LEARNERS UNDERSTAND WHAT GOOD QUALITY JOURNALISTIC INVESTIGATION

OUTCOME
Experiential learning and Challenge-based learning

- Learning Styles
  - Collaboration
  - Multidisciplinarity
  - Creativity, Innovation, Entrepreneurship
  - Focus on mindsets

- Learning Spaces

- Learning Cycles
  - Assessment

- Formats

- Technology
  - Challenge definition
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